

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ. 2014-2015 ГОД  
МУНИЦИПАЛЬНЫЙ ЭТАП. 9-11 КЛАСС

Part 1(15 minutes)

LISTENING

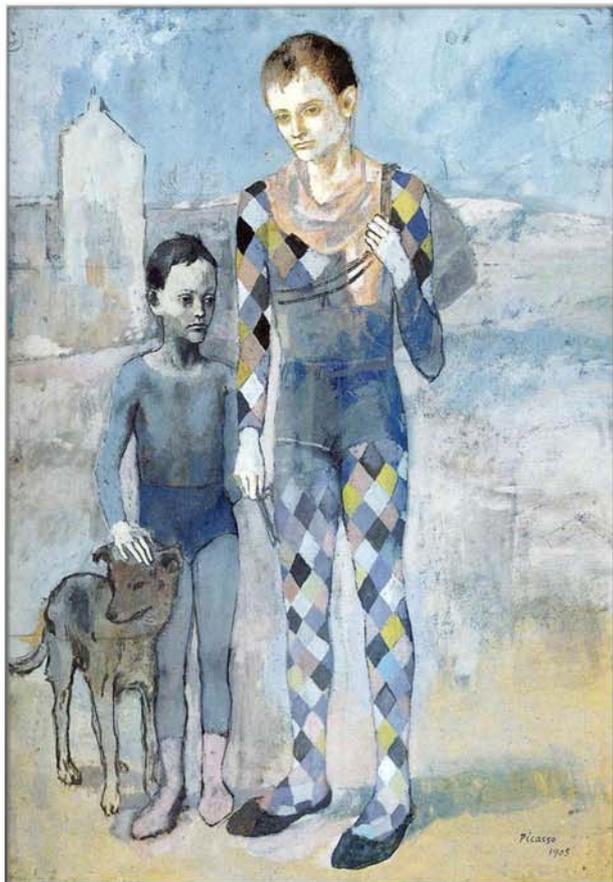
*Listen to a part of an audio guide in a museum of modern arts. Decide whether the statements 1-10 are True (A), or False (B) according to the text you hear. Circle the correct option (A or B) in your answer sheet. You will hear the text twice.*

The narrator says that:

1. Picasso painted *Two Acrobats With A Dog* when he was a teenager.
2. the older person in the picture is dressed like a comic character.
3. Picasso had a friend called Harlequin.
4. the picture *Two Acrobats With A Dog* is not funny.
5. *Still Life with a Liqueur Bottle* is a traditional still life painting.
6. it takes times to notice the bottle.
7. Picasso learned Cubism from George Braque.
8. some people associate blue striped shirts with Picasso.
9. the fishermen in *Night Fishing in Antibes* are being watched by two women.
10. when working on *Night Fishing in Antibes* Picasso was preparing himself for doing *Guernica*.



**Transfer your answers to the answer sheet!**



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**Part 2 (30 minutes)**

**READING**

*For items 1-15 read the texts A and B and decide whether the statements (1-15) refer to the text A (A), B (B), or both (C), or neither (D). Circle the correct option (A, B, C or D) in your answer sheet.*

**A**

ETS<sup>1</sup> was founded in 1947 when the American Council on Education, the Carnegie Foundation for the Advancement of Teaching and the College Entrance Examination Board contributed their testing programs, a portion of their assets and a number of key employees to form an independent nonprofit organization under the leadership of Henry Chauncey.

In creating ETS, our founders brought to life a concept proposed a decade earlier by Harvard University President James Conant. Conant's belief was that a single organization devoted to educational research and assessment could make fundamental contributions to the progress of education in the United States.

At nonprofit ETS, we advance quality and equity in education for people worldwide by creating assessments based on rigorous research.

ETS develops, administers and scores more than 50 million tests annually — including the *TOEFL*® and *TOEIC*® tests, the *GRE*® General and Subject Tests and *The Praxis Series*™ assessments — in more than 180 countries, at more than 9,000 locations worldwide.

In addition to assessments, we conduct educational research, analysis and policy studies and develop a variety of customized services and products for teacher certification, English language learning and elementary, secondary and postsecondary education.

**B**

In the beginning, there was no SAT<sup>2</sup>. Students frolicked in their high school paradise without knowledge of evil.

But then the Serpent silently slithered into the high school through the hot lunch loading dock. He was the most nefarious, loathsome, malevolent, malicious, odious, insidious, cunning, beguiling, deceitful serpent who ever existed. It was because of this serpent that high school students have to learn vocabulary words

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<sup>1</sup> ETS - Educational Testing Service

<sup>2</sup> SAT - a standardized test widely used for college admissions in the United States

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like the ones in the previous sentence. This was the Evil Testing Serpent (ETS). The ETS, an unfathomably long, mighty, mucus-encrusted beastie, was determined to bring evil and pain into the paradise. So he devised a plan that would put an end to the happiness of high school students.

This is how his plan worked. For three hours students would have to answer an incessant string of multiple choice questions. The questions would be boring and tricky. Students who gave too many wrong answers would have miserable futures and then die. He called this hideous ordeal the Slimy and Atrocious Torture (SAT).

The ETS inflicted his SAT upon the oppressed masses of students for many years, and the serpent's power increased as he drained their meager life forces. Gradually, all resistance was crushed and the tormented youth became accustomed to taking the SAT. Parents and teachers began to view the SAT as a national institution. Long, bleak years of misery appeared to lie ahead for civilization.

1. The ETS is an organization which is not maintained for the purpose of making profit.
2. Letter "E" in "ETS" stands for "evaluation".
3. The goal of the ETS is to improve education in the USA.
4. The ETS is perceived as an enemy of American high school students.
5. Students' parents see the SAT as nationally accepted and established procedure.
6. The ETS plays an important role in American education.
7. The SAT is produced by the ETS.
8. The SAT was created by James Connant.
9. The ETS operates internationally.
10. The life of American high-school students became miserable with the introduction of the SAT.
11. The SAT lasts three hours.
12. The SAT will soon be abolished.
13. The ETS is actively involved into educational studies.
14. Teachers are not satisfied with the SAT.
15. The ETS also produces materials for primary education.

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**Part 3 (15 minutes)**

**USE OF ENGLISH**

*For items 1-15 fill in the gaps in the text choosing an appropriate word from the column on the right. Choose one word once only. There are two extra words in the right column which you don't have to choose. Write the correct word in your answer sheet.*

<p>The monolithic statues of Rapa Nui (Easter Island) called moai are sublimely beautiful works of art. Tall figures carved out of volcanic rock 1) ___ the 11th and 14th centuries by Polynesian settlers, they have long, unsmiling faces, elegant, hawk-like noses and brooding brows. They can seem alienating or enthralling, depending on the angle, the light, your mood and the 2) ___.</p>	<b>above</b>
<p>Rapa Nui is a tiny triangle some 14 miles long on its base and about seven miles wide, making it roughly the 3) ___ of Jersey. At each of its three corners stands an extinct volcano. Some 2,300 miles from the coast of Chile, the island is one of the most isolated places on the planet. It is treeless, dotted with volcanoes and fringed with sandy beaches. High waves often lash 4) ___ western shores.</p>	<b>anything</b>
<p>This setting – and the 800 or so moai – have turned much of Rapa Nui 5) ___ a Unesco World Heritage Site and a tourism magnet. Its permanent population is around 5,200, about half of whom are of Polynesian descent. In 2012, 86,949 visitors came, most by plane from Chile, though some tourists fly 6) ___ from Lima or from Australasia via Tahiti. Occasionally, cruises make stopovers.</p>	<b>between</b>
<p>Rapa Nui's sites differ from most other ancient ruins because of the ongoing mysteries that surround the moai and their makers. Were the statues gods, shrines or conduits to the heavens? How were they moved? How did the original Polynesians 7) ___ here? Why are there no trees? Did some natural or man-made cataclysm befall the population? What do the present Rapa Nui – the name for the people as well as the island – get from the moai now, if 8) ___?</p>	<b>couple</b>
<p>To the chagrin of native-born islanders, Chilean settlers – and there are many – insist on calling their adopted 9) ___ Isla de Pascua (Easter Island). This was the name given to the island by a Dutch mariner, Jacob Roggeveen, the first European to 10) ___ landfall here on Easter Sunday in 1722. Carbon dating of artefacts on Rapa Nui indicates that Polynesians landed on the island they call Te Pito o Te Henua (the navel of the world) around AD 700. Settled in tribes, they practised slash-and-burn agriculture and built canoes, and eventually wiped 11) ___ the island's 16 million trees. This, or internecine war, or rats, or European diseases – theories abound – brought a population of as many as 12,000 down to just 111 by 1877.</p>	<b>home</b>
<p>Chile annexed Rapa Nui in 1888 but allowed a Scottish firm to 12) ___ the island as a large sheep farm until 1953 (with locals penned in at Hanga Roa). Spanish is the first language, though the Rapa Nui still 13) ___ their language (also called Rapa Nui). Many islanders today have Chilean roots, and South American food, social mores and customs are inevitably eroding local traditions.</p>	<b>in</b>
<p>If you only have a 14) ___ of days, a handful of essential sights shouldn't be missed. The most important will be the ahu, the ceremonial platforms on 15) ___ stand the moai. The figures originally had eyes of coral and obsidian; on the beach at Ahu Tahai near Hanga Roa, you will see how they looked thanks to a reconstruction.</p>	<b>into</b>
	<b>its</b>
	<b>make</b>
	<b>out</b>
	<b>run</b>
	<b>size</b>
	<b>speak</b>
	<b>voyage</b>
	<b>weather</b>
	<b>when</b>
	<b>which</b>

**Transfer your answers to the answer sheet!**

**Part 4 (30 minutes)**

**WRITING**

You have found the following text in the Internet. Comment on it in **your blog**:

***Books are dead. Long live books!***

*My friend Tommy predicts that children born now will grow up with the same attitude towards printed paper books that I, having been born in the 80s, have towards vinyl records.*

*This prediction invariably causes our bibliophile friends to clutch their dead trees close to their chest, screaming “no, that could never happen,” and retreat into the stacks of books. As though the digital book revolution might bring with it some sort of mass burning. But friends (Romans, countrymen), I’ve had my e-book reader for just over four months now. I have seen the future and I welcome our new e-paper overlords with open arms.*

*Jenny, an e-book lover*

Write **100 -120 words**.

**Remember to**

- make an introduction;
- express your personal opinion on paper books and e-books and give reasons for your opinion;
- make a conclusion.

**Write in your own words. DO NOT quote from the given text.**