

KEYS AND SCRIPTS

Listening

| | |
|----|---|
| 1 | D |
| 2 | B |
| 3 | H |
| 4 | E |
| 5 | C |
| 6 | B |
| 7 | C |
| 8 | A |
| 9 | A |
| 10 | B |

READING

| | |
|----|---|
| 11 | B |
| 12 | E |
| 13 | A |
| 14 | C |
| 15 | D |
| 16 | C |
| 17 | F |
| 18 | B |
| 19 | D |
| 20 | A |
| 21 | B |
| 22 | A |
| 23 | B |
| 24 | B |
| 25 | A |
| 26 | B |
| 27 | A |

USE OF ENGLISH

| | |
|----|---|
| 28 | A |
| 29 | B |
| 30 | A |
| 31 | B |
| 32 | B |
| 33 | B |
| 34 | B |
| 35 | A |
| 36 | A |
| 37 | B |
| 38 | E |
| 39 | B |
| 40 | A |

Script

Task 1

Girl: Did you have a good day at school, Joel?

Boy: Yes. We talked about different jobs. Alice would like to read the news on TV!

Girl: That's an amazing job! What about Milton?

Boy: Well, he loves watching cooking programmes. He'd like to be the best cook in the country!

Girl: And work in a hotel?

Boy: No, in his own restaurant, he said.

Girl: Wow! And Saskia? She is good at sport, isn't she?

Boy: Yes, but she'd like to look after a park and work outside with nature.

Girl: That's interesting. What about you?

Boy: I don't know. Ellis would like to work with animals. I'd quite like to do that.

Girl: At the Zoo?

Boy: That's right. And Lydia says she wants to teach.

Girl: Young children or older children?

Boy: Younger ones.

Girl: That's a difficult job, I think.

Boy: Mmm. Ali's brilliant at sport too, but he'd like to be a policeman. I'd love to drive those fast cars!

Girl: Yes, but I think you have to be very brave to do dangerous work like that.

Boy: Perhaps.

Task 2

Listen to Greg telling Anna about a drawing and writing competition. For each question, choose the right answer (A, B or C). You will hear the conversation twice.

Boy: There's a brilliant drawing and writing competition in this magazine, Anna.

Girl: What do you have to draw, Greg?

Boy: A monster... something strange that lives on the moon or something.

Girl: Do you have to write about the monster too?

Boy: Yes. The monster's age isn't important, but you have to choose a name for it.

Girl: And should it be big?

Boy: I don't have to write how big it is...

Girl: OK.

Boy: But you do have to say what special things it can do.

Girl: OK. How many words can you write?

Boy: You have to write more than 50 but less than 150.

Girl: Aren't you too old to draw monsters, Greg? You are fourteen!

Boy: I know! But the competition's for 13- to 15-year-olds.

Girl: OK. Who'll choose the winner? A cartoon artist?

Boy: No, a writer... and there'll be a photograph of the winner in the magazine.

Girl: Wow! What's the first prize? Not cinema tickets again.

Boy: It's much better than that – 50 pounds to spend in Super Store.

Girl: Oh, that's useful. I need pencils, pens and a new school bag. Perhaps I'll enter the competition too!

SOURCES

1. Karen Saxby, KET for schools Trainer, CUP, 2012.
2. Louise Hashemi, Barbara Thomas, Cambridge Objective PET, CUP, 2003

Writing (Составили по образцу рекомендаций)

KEYS and TASK SOURCES

LISTENING COMPREHENSION KEYS

| | |
|---------------|--|
| Task 1 | |
| 1 | F |
| 2 | T |
| 3 | F |
| 4 | F |
| 5 | F |
| 6 | T |
| 7 | T |
| Task 2 | |
| 8 | coach |
| 9 | classroom |
| 10 | drink |
| 11 | Transport Museum |
| 12 | fashion |
| 13 | postcards |
| 14 | five-thirty/5.30/17.30/ half past five |

Listening

SCRIPTS

Task 1

Holly: So what have you decided about your birthday party, Max?

Max: Not much, Holly. To be honest, I haven't thought about it at all.

Holly: Well, it's getting close, so you need to send out the invitations soon. By this Friday, really, to give people time to reply.

Max: I don't really know who to invite. My schoolfriends, of course, and Mark, Jack and Sean.

Holly: And Tilly and her sister.

Max: Yes. And Alicia. I hope she'll be there. But I'd prefer not to have a huge number of guests.

Holly: Twenty?

Max: Not that many, if possible. It's only a small flat, and I only really want my close friends there anyway.

Holly: I can understand that.

Max: Even so, some of them won't know each other. My friends from round here aren't the same kind of people as the ones from school. They like different things, really.

Holly: Well, that should make the party more fun!

Max: Maybe, but it'll make it harder to choose music that everyone likes. I'll have to go down to the supermarket and buy some different kinds of music, to keep everyone happy.

Holly: If I were you, I'd make my own CD. You've got some great music on your computer, and you could put lots of different things on it.

Max: That's true. Though not everyone will want to dance, or listen to music all the time. Maybe I should put a DVD on in another room?

Holly: Not if it's just any old movie. That would be like watching TV at home.

Max: No, I was thinking of getting a new film that most people haven't seen yet.

Holly: That's a good idea! There are sure to be some who'll want to watch it.

Max: Right.

Holly: So the only thing left to decide, I think, is which day to have the party.

Max: It's got to be a weekend, so not the Thursday. Saturday would be best, I think.

Holly: I agree the weekend's best, but the problem is that lots of people will be away on the Saturday. Perhaps you should have it on the Friday?

Max: I don't know.

Holly: I don't think Alicia can come on the Saturday.

Max: All right, then. I'll have it the day before.

Holly: I thought you might.

Task 2

Teacher: Listen everybody. I'm going to give you some important information about our trip to the capital on Friday.

Firstly, the coach is coming to pick us up from school and we leave at nine-fifteen. But don't wait outside the main gate, even if you see the coach waiting there. Come to the classroom first because I need to take the register before we leave, to make sure everyone's here. OK?

Lunch is provided, so don't bring your own food. You'll each get a sandwich, either meat, egg or cheese – you can choose – plus some chocolate and a piece of fruit. But you do need to bring a drink. So don't forget to tell your parents that.

When we get to the capital, the coach drops us at the sports stadium where there's a big coach park. From there we'll walk to the Transport Museum, which is our first visit. After that, it's on to the Natural History Museum.

In the afternoon, we're going to the national Concert Hall, but not to see a concert or dancing because the event that's on is actually not a musical show at all, it's a fashion show. When it's finished, a famous clothes designer will tell us about her work.

At the concert hall, there's a large souvenir shop where you can buy presents for your families. Be careful though – the books and games are expensive, but the postcards are very good value. You'll have about fifteen minutes to look around.

Now, remember the coach will go at five-thirty. So we have to leave the shop at five o'clock at the latest, to walk back to the coach park together. Tell your parents we'll be back at school here by seven-fifteen, OK?

So I think that's all...

READING KEYS

| | |
|---------------|---|
| Task 1 | |
| 15 | T |
| 16 | T |
| 17 | F |
| 18 | F |
| 19 | F |
| 20 | T |
| 21 | F |
| 22 | F |
| 23 | T |
| 24 | F |
| Task 2 | |
| 25 | F |
| 26 | A |
| 27 | E |
| 28 | B |
| 29 | C |
| Task 3 | |
| 30 | C |
| 31 | D |
| 32 | A |
| 33 | B |
| 34 | C |

USE OF ENGLISH KEYS

| | |
|---------------|-------------|
| Task 1 | |
| 35 | B |
| 36 | D |
| 37 | D |
| 38 | A |
| 39 | B |
| 40 | B |
| 41 | D |
| 42 | C |
| 43 | A |
| 44 | C |
| Task 2 | |
| 45 | lemonade |
| 46 | Japanese |
| 47 | Germany |
| 48 | lately |
| 49 | contentment |
| 50 | balanced |

Используемая литература

1. Peter May and Amanda Thomas. Complete PET, WB, CUP, 2010;
2. PET for schools, Past Paper Pack, Teachers' Booklet, CUP, 2009;
3. Exam extra PET, CUP, 2006;
4. V. Evans. Click on 3, Test booklet, Key Test Booklet, Ex. Publishing, 2001;
5. PET for schools 1, CUP, 2010;
6. D. Spencer. Gateway, Test booklet, A 2, Macmillan Publishers Ltd., 2010.
7. Writing (Составили по образцу рекомендаций)
8. Speaking (Составили по образцу рекомендаций)

Ключи к заданиям Listening, Reading, Use of English.

LISTENING

Task 1. 1C 2C 3B 4A 5B 6B

Task 2. 7 open 8 pool 9 the USA 10 cousin 11 ship 12 sharks 13 dolphins
14 eleven/11

Task 3. 15F 16F 17T 18T 19F 20T

READING

Task 1. 1C 2A 3B 4B 5D

Task 2. 6 T 7 F 8 T 9 F 10 T 11 T 12 T

Task 3. 13 D 14 F 15 A 16 C 17 C 18 B 19 A 20 D

USE OF ENGLISH

Task 1. 1d 2h 3i 4c 5g 6b 7j 8a 9e 10f

Task 2. 11 out of 12 by 13 on 14 off 15 on 16 on 17 into 18 on 19 with 20 to