



ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ. 2018–2019 уч. г.  
ШКОЛЬНЫЙ ЭТАП. 5–6 КЛАССЫ

**Part 1**

**Listening**

*Time: 10 minutes (5 points)*

**Task 1**

**Listen to the text and choose the right answer A, B or C. You will hear the text twice.**

1. How many Matryoshka dolls are there in the museum?

- A 40
- B 400
- C 4000

2. How many pieces do doll sets usually have?

- A five to ten
- B five to nine
- C five to seven

3. When did Matryoshkas first come to Russia?

- A at the end of the 19th century
- B at the beginning of the 19th century
- C in the middle of the 19th century

4. How many dolls did the first Matryoshka set have?

- A five
- B six
- C seven

5. Where is the Russian Matryoshka Museum situated?

- A Moscow, Tverskaya Street
- B Moscow, Nikitskaya Street
- C Moscow, Leontievsky Pereulok

**Transfer your answers to the answer sheet !**

**Part 2**  
**Reading**

*Time: 20 minutes (12 points)*

**Task 1**

**Read the text about the first voyage of Columbus. Number sentences A–G in the right order 1–7.**

*The First Voyage of Columbus*

Christopher Columbus, the Italian mapmaker and sailor, is one of the most famous explorers in history. He believed he could sail west from Europe across the Atlantic Ocean to India. He didn't realise there was a huge continent between Europe and Asia ...

- A In January 1493 Columbus started to sail back to Spain.
- B Then he continued sailing west, and on Friday, 12th October the ships arrived in the West Indies - so-called because Columbus thought \_\_\_\_\_ .
- C In 1492, Columbus sailed across the Atlantic Ocean \_\_\_\_\_ - *the Santa Maria, the Nina and the Pinta*.
- D But the return voyage was difficult and often frightening \_\_\_\_\_ .
- E Columbus finally reached his home port of Palos on 15th March 1493, after voyage of \_\_\_\_\_ and over 15,000 kilometres.
- F He left the port of Palos in Spain on Friday, 3rd August and reached the Canary Islands \_\_\_\_\_ .
- G He stopped at the Bahamas, and then sailed to the islands of Cuba and Haiti.

## Task 2

**Read the text again and complete sentences B–F with the phrases 8–12.**

- 8** because there were some terrible storms
- 9** at the beginning of September
- 10** the islands were part of India
- 11** seven and a half months
- 12** with 120 men in three ships

**Transfer your answers to the answer sheet !**

**Part 3**

**Use of English**

*Time: 30 minutes (43 points)*

**Task 1**

**Put each verb in brackets 1–22 into a suitable verb form. There is an example for you.**

This adventure **0** *happened* (to happen) to a friend of mine a year ago. If you **1** \_\_\_\_\_ (to like) stories I **2** \_\_\_\_\_ (to tell) you a true story.

While my friend George **3** \_\_\_\_\_ (to read) in bed two thieves climbed into his kitchen. After they **4** \_\_\_\_\_ (to enter) the house, they went into the dining room. It was very dark, so they **5** \_\_\_\_\_ (to turn) on a torch. Suddenly they **6** \_\_\_\_\_ (to hear) a voice behind them. "What **7** \_\_\_\_\_ (to be) up?" someone **8** \_\_\_\_\_ (to call). The thieves **9** \_\_\_\_\_ (to drop) the torch and **10** \_\_\_\_\_ (to run) away as fast as they could. George **11** \_\_\_\_\_ (to come) downstairs quickly. He switched on the light but **12** \_\_\_\_\_ (can't) (to see) anything. The thieves **13** \_\_\_\_\_ (already to go). But George's parrot Henry **14** \_\_\_\_\_ (to stay) still there. "What **15** \_\_\_\_\_ (to be) up?" he asked. "I **16** \_\_\_\_\_ (just to look) around. Nothing", George said and **17** \_\_\_\_\_ (to smile). "If something **18** \_\_\_\_\_ (to happen) I **19** \_\_\_\_\_ (let) you **20** \_\_\_\_\_ (to know)". George **21** \_\_\_\_\_ (to turn) off the light and **22** \_\_\_\_\_ (to leave) the room.

**Task 2**

**Read the text below and choose the correct word 23–32 for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.**

*James Cook*

James Cook sailed around the world in the late 18th century and (0) \_\_\_\_\_ famous as an explorer. He first went to sea in 1746. Eleven years later, he (23) \_\_\_\_\_ the navy. He was a very good sailor and (24) \_\_\_\_\_ was not long before he was given his own ship.

In 1768, the Royal Society (25) \_\_\_\_\_ a scientific voyage to Tahiti. Cook was asked to command the ship, *Endeavour*, and to take a group of scientists (26) \_\_\_\_\_ board. The voyage lasted three years. Cook made (27) \_\_\_\_\_ that his sailors ate fresh fruit. In this way, he was able to (28) \_\_\_\_\_ them from the terrible illnesses (29) \_\_\_\_\_ by a bad diet.

Cook was the first European to draw maps of New Zealand and to (30) \_\_\_\_\_ eastern Australia. He also sailed to Antarctica and drew maps of the Pacific and its (31) \_\_\_\_\_ islands. In 1779, he died (32) \_\_\_\_\_ a fight in Hawaii.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>0</b>	<u>became</u>	changed	reached	earned
<b>23</b>	connected	met	joined	added
<b>24</b>	this	it	that	its
<b>25</b>	developed	fetches	organised	performed
<b>26</b>	at	on	for	with
<b>27</b>	true	real	exact	sure
<b>28</b>	avoid	mind	save	help
<b>29</b>	caused	supplied	appeared	happened
<b>30</b>	realise	know	learn	discover
<b>31</b>	most	more	much	many
<b>32</b>	while	during	since	until

### Task 3

Read each group of words 33–37 and think about the underlined sounds. Find the 'odd one out' in each group of words and fill in the table below. There is an example for you.

0	sh <u>a</u> rk	pa <u>r</u> k	pa <u>s</u> t	Ma <u>r</u> ch	<u>s</u> mall
33.	g <u>o</u>	sh <u>o</u> w	lo <u>v</u> e	no <u>s</u> e	bo <u>a</u> t
34.	h <u>i</u> gh	fr <u>i</u> end	cr <u>y</u>	wr <u>i</u> te	l <u>i</u> ne
35.	c <u>u</u> p	du <u>c</u> k	pu <u>t</u>	mu <u>s</u> t	su <u>n</u>
36.	e <u>a</u> r	ne <u>a</u> r	we <u>a</u> r	he <u>r</u> e	he <u>a</u> r
37.	ca <u>u</u> ght	bo <u>u</u> ght	la <u>u</u> gh	sh <u>o</u> rt	da <u>u</u> ghter

### Task 4

Read the English phrases (38–43) below. Find the right Russian equivalent (A–G) for each of them. There is an example for you.

0	<i>as cool as a cucumber</i>	_____	A	крутиться как белка в колесе
38	to have your heart in your mouth	_____	B	расходиться как горячие пирожки
39	to have one's head in the clouds		C	<i>спокоен как удав</i>
40	a storm in a teacup		D	птичка на хвосте принесла
41	to sell like hot cakes		E	буря в стакане
42	a little bird told me		F	витать в облаках
43	to be as busy as a bee		G	ушла душа в пятки

**Transfer your answers to the answer sheet !**

**Part 4**  
**Writing**

*Time: 30 minutes (15 points)*

Everyone had his/ her favourite toy in their childhood. What was it? Write about it.

**Don't forget to mention the following:**

- a detailed description of your favourite toy;
- how you got this toy;
- why it was your favourite toy (give 2-3 reasons)
- where it is now;
- what toys/ board games you like to get now and why (give 2-3 reasons)

**Write about 100–120 words.**

**Part 1**  
**Listening**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Part 2**  
**Reading**  
**Task 1**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>

**Task 2**

<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>

**Part 3**  
**Use of English**  
**Task 1**

1		12	
2		13	
3		14	
4		15	
5		16	
6		17	
7		18	
8		19	
9		20	
10		21	
11		22	

**Task 2**

23	24	25	26	27	28	29	30	31	32

**Task 3**

33	
34	
35	
36	
37	

**Task 4**

<b>38</b>	<b>39</b>	<b>40</b>	<b>41</b>	<b>42</b>	<b>43</b>

