ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2016–2017 УЧ. Г.
МУНИЦИПАЛЬНЫЙ ЭТАП. 7–8 КЛАССЫ

Part 1. Listening

Time: 15 minutes (10 scores)

Task 1

Listen to the students Ingrid and Mikel discussing the best way to get across the city. Answer questions 1–3 choosing from different means of transport A–J. Mark the correct letter A–J in the title sheet. You will hear the conversation only ONCE.

1. What means of transport do they talk about?
2. Which two do they decide to use?
3. Which don’t they mention?

A. Boat  B. Train  C. Metro  D. Scooter  E. Tram
F. Bus  G. Helicopter  H. Trolleybus  I. Bike  J. Taxi

Task 2

You will hear a teacher talking to a group of students. For each question 4–10, choose the correct letter A, B or C. Mark the correct letter A, B or C in the title sheet.

4. Why is tonight’s disco special?
   A) It starts earlier than usual.
   B) It’s Sam’s birthday.
   C) It’s the last week of the course.

5. Where will the football match take place?
   A) in a park
   B) at the sports center
   C) at Henry’s College
6. After the football match, the students will
   A) celebrate on the beach.
   B) have a party at college.
   C) go to a pizza restaurant.

7. The train to Thornton leaves at
   A) 1.20.
   B) 12.45.
   C) 12.15.

8. What should the students bring to the picnic?
   A) glasses
   B) bread rolls
   C) drinks

9. What does the teacher suggest they do at the lake?
   A) go for a walk
   B) go fishing
   C) take photos

10. The students will come back
    A) in the morning.
    B) before sunset.
    C) at night.

Transfer your answers to the title sheet!

Part 2. Reading

Time: 15 minutes (10 scores)

Read Food across culture, time and space and decide if the following statements 11–20 are true (T), false (F) or not stated in the text (NS). Mark the correct answer True, False or Not Stated in the title sheet.

Food Across Culture, Time and Space

For hundreds of years the movement of people through the discovery of new lands, trading, colonization and immigration has gradually brought about huge changes and modifications in eating and food habits in different parts of the world. European food habits have changed dramatically since Christopher Columbus sailed across the Atlantic and landed in the New World in 1492. Since then a great variety of previously unknown food plants have been imported to Europe, such as tomatoes,
cacao, maize, potatoes, peppers, beans and peanuts. These have slowly become common food stuff.

The Moors imported Asiatic rice to the Iberian peninsula in the 10th century and it was introduced into the Italian diet through trading in the 15th century. Rice cultivation was then introduced into North America by the European settlers. In the 16th century the Portuguese and Dutch started transporting tea from Asia to Europe and in 1650 tea arrived in America. Today the four staple foods found throughout the world are wheat, rice, maize and potatoes.

Furthermore, in the last few decades with even more immigration taking place, increased international travel and better communications between countries, the traditional foods, dishes and recipes of one country have influenced or even been assimilated by another. For example, in Britain people quite often eat Italian pasta, Spanish paella, Indian curry or Japanese sushi as part of their everyday diet. In many European countries when dining out in restaurants nowadays, people can taste and experience dishes from vast array of different countries such as China, Japan, Ethiopia, Mexico and Brazil.

<table>
<thead>
<tr>
<th></th>
<th>T</th>
<th>F</th>
<th>NS</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Lots of new food samples were brought to Europe before Columbus’ voyages.</td>
<td></td>
<td></td>
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<tr>
<td>12</td>
<td>Christopher Columbus sailed to the New World in the 15th century.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Peppers, beans, and peanuts have always been available in Europe.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Columbus brought a lot of food samples from his voyages.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>In the 16th century the English started importing tea to Europe.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Rice was introduced first to Europe.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>The most important food today throughout the world is wheat.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>The growth of international tourism has influenced the spread of national cuisines around the world.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>British people nowadays occasionally eat food from other countries.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>There is a limited choice of dishes in modern restaurants today.</td>
<td></td>
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</tbody>
</table>

Transfer your answers to the title sheet!
Music – a universal language

Music is universal – it is (0) __ by all cultures. Some scientists believe that music came before speech and (21) ____ as a development of mating calls. In fact, there is (22) ____ theory that the (23) ____ languages were chanted or sung rather than spoken. Indeed, in some cultures, music is a form of (24) ____ history. The Aboriginal Australians, for example, use music as a means to (25) ____ on stories of the land and spirits to the next (26) ____.

New evidence suggests that music does not just (27) ____ the feel-good factor but it is also good for the brain. A study of intellectually (28) ____ children showed that they could recall more (29) ____ after it was given to them in a song than after it was read to them as a story.

Researches also report that people (30) ____ better on a standard intelligence (31) ____ after listening to Mozart. The so called ‘Mozart effect’, has also been (32) ____ by finding that rats (33) ____ up on Mozart run faster through a complex network of paths or passages, (34) ____ as a maze. Overall, it seems that in most instances people who suffer from any form of mental (35) ____ benefit from listening to music.
Task 2

For the questions 36–45, read the text below. Use the words given in the capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).

Example: 0 explorer Florida

When the famous (0) explorer, Columbus claimed Florida for Spain in 1492, he had never (36) ______ eyes on it. The area’s most important early (37) ______ thus set a pattern that has continued for centuries. There is a general (38) ______ amongst people, apparently quite (39) ______ with whether or not they’ve been there themselves, that Florida is a good place to go.

In fact, it is almost (40) ______ not to enjoy yourself in Florida today, given the wonderful (41) ______ of facilities available to tourists. Some of the world’s most popular tourist (42) ______ are located in the state whose (43) ______ beaches welcome 40 million people each year.

These days it seems (44) ______ to describe Florida’s geography and climate. After all, few people would have (45) ______ in finding it on a map and most would know what weather to expect there.
Task 3

For questions 46–55 complete the second sentence so that it has a similar meaning to the first sentence/s, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example (0).

Example: 0 It was the most relaxing holiday I ever had.

I have never ___________________ holiday. SUCH

0 had such a relaxing

46. Robert is still decorating the flat.
Robert _______________________________ the flat yet. FINISHED

47. Pictures are not allowed to be taken inside the museum.
Visitors ___________________________ pictures inside the museum. TAKE

48. It isn’t necessary for you to write the instructions down.
You ______________________________ the instructions down. HAVE

49. They didn’t go to the countryside as it was foggy.
They didn’t go to the countryside __________________ the fog. OF

50. Take a book with you because you might get bored.
Take a book with you ___________________________ bored. CASE

51. Applefield is the village he lived until he was 18.
Applefield is the village ________________________ he was 18. WHERE

52. ‘What a beautiful dress!’ said Julie.
Julie ______________________________ a beautiful dress. EXCLAIMED

53. Tony has eaten the same number of cakes as Ben.
Tony has eaten ___________________________ Ben. MANY

54. We haven’t played squash for six months.
We ______________________________ ago. LAST

55. His luggage was heavy. He decided to call a porter.
He had __________________________ he decided to call a porter. SUCH
**Task 4**

**Quiz**

*Match each of the names 55–65 from column A with the correct event in column B and the correct date in column C.*

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>56. Queen Elizabeth I</td>
<td>a. author of <em>The Declaration of Independence</em></td>
<td>A. July 4th, 1776</td>
</tr>
<tr>
<td>57. George Washington</td>
<td>b. her navy defeated Spanish Armada</td>
<td>B. 1859</td>
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<tr>
<td>58. Charles Darwin</td>
<td>c. first American of African origin to become president of the US</td>
<td>C. 1653–1659</td>
</tr>
<tr>
<td>59. Tsarina Elizabeth</td>
<td>d. first president of the US</td>
<td>D. 1215</td>
</tr>
<tr>
<td>60. Thomas Jefferson</td>
<td>e. author of <em>The Origin of Species</em></td>
<td>E. 1564</td>
</tr>
<tr>
<td>61. Abraham Lincoln</td>
<td>f. founder and the only leader of Commonwealth republic</td>
<td>F. 1588</td>
</tr>
<tr>
<td>62. Barack Hussein Obama</td>
<td>g. signed the Emancipation Proclamation</td>
<td>G. 1755</td>
</tr>
<tr>
<td>63. King John of England (John II)</td>
<td>h. one of the pioneers in book printing</td>
<td>H. 1863</td>
</tr>
<tr>
<td>64. Oliver Cromwell</td>
<td>i. signed <em>Magna Carta</em> that limited the royal power</td>
<td>I. 1789–1797</td>
</tr>
<tr>
<td>65. Ivan Feodorov</td>
<td>j. signed the decree on the foundation of one of the leading universities of the world</td>
<td>J. November 4th, 2008</td>
</tr>
</tbody>
</table>

*Transfer your answers to the answer sheet!*
Part 4. Writing

Time: 45 minutes (20 scores)

You are going to take part in a school competition “Golden Pen”. You have to write a story based on the picture given and using the words:

- paw(s)
- graceful
- hesitated

Describe events in an entertaining way. Please underline the given words in the story.

Write 180–200 words.